

Dual Enrollment

NOW is the perfect time to plan!

WHAT IS DUAL ENROLLMENT?

Dual enrollment is one option for students under Competent Private Instruction (CPI) to:

- access classes
- participate in extracurricular activities offered by the district
- obtain special education programs or services required by an IEP (Individualized Education Program), including Speech Therapy.

[HERE](#) is a link to the Iowa Department of Education's most updated Private Instruction Handbook. Pages 14-19 contain a Q&A section specific to Dual Enrollment and HSAPs.

WHY DO I NEED TO START THINKING ABOUT NEXT YEAR'S ENROLLMENT NOW?

We share this decision with the ACSD Registrar and all relevant buildings in the district. The names of dual-enrolled students are seen by principals, administrative assistants, and counselors and are then routed to appropriate district staff. Having your child's name listed for specific dual enrollment requests for the next school year allows the district to include your child in the planning that takes place as early as this winter.

K-5TH

- Dual enrollment is requested for specific subjects and not for times of day. Each elementary building finalizes its schedule just before classes begin in August, therefore, it's not possible until then to know if multiple classes are held consecutively.
- A K-5 dual-enrolled student is limited to no more than 4 periods per day in the classroom.
 - Reading/Language Arts count as 2 periods.
 - Math counts as 1 period.
 - Science & Social Studies combined count as 1 period.
 - Related arts combined (art, PE, music, media) count as 1 period.
- In order to participate in the [Extended Learning Program](#) (Talented & Gifted) in a school building, the correlating subject must be taken in the classroom through dual enrollment. ELP Services are offered beginning in 4th grade, and the student must re-qualify each year.
- In order to participate in the [Alternative Learning Program](#) or receive an intervention (i.e. Success Reading) in a school building, the correlating subject must be taken in the classroom.

K-5TH

- Orchestra begins in grade 4. If you have questions, please contact:
 - helen.park@ames.k12.ia.us (Fellows, Meeker, Sawyer)
 - jennifer.dishman@ames.k12.ia.us (Edwards, Mitchell)

- Band begins in grade 5. If you have questions, please contact:
 - tascha.hauber@ames.k12.ia.us
 - or
 - cheryl.todey@ames.k12.ia.us

- For additional information about days and times for music ensembles (orchestra, band, and chorus), click [THIS](#) link.

6TH-8TH

- A 6th-8th dual-enrolled student is limited to no more than 4.5 periods per day in the classroom (WIN period for music lessons once a week does not count; classes that meet every-other-day count as 0.5 period).
- Dual-enrollment for **academics** includes any classes offered during the school day (math, literacy, science, social studies, or electives such as art, band, etc.).
- Dual-enrollment for **extra-curricular** activities includes any sports or clubs that meet outside of the school day.
- In order to participate in ALP (Alternate Learning Program) or ELP (Extended Learning Program) or receive an intervention in a school building, the correlating subject must be taken in the classroom.

6TH-8TH continued

- [MATH Acceleration Handbook 2022-2023](#) *still applicable for 2024/2025*
- MAP scores are available upon request (jeremie.knutson@ames.k12.ia.us)
- [2023/2024 Assessment Schedule](#)
- [Bell Schedule](#)
- For the 2023/2024 school year, band/orchestra/choir were scheduled as follows:
 - 6th grade - 7th period (2:58 - 3:45) + band/orchestra lesson 3rd period
 - 7th grade - 4th (orchestra) & 5th period (band) (1:12 - 2:00) + band/orchestra lesson 2nd period
 - 8th grade - 6th period (2:05 - 2:53) + band/orchestra lesson 1st period
- Some ensembles will combine A & B sections for performances while others will not. If ensembles do not combine, alternate rehearsals cannot be attended. Families should plan to be flexible.

6TH-8TH continued

- If you suspect a student will dual enroll at AHS and will need a 504 for accommodations, consider dual enrollment at AMS to get a 504 in place before the end of 8th grade.

9TH-12TH

- A 9th-12th dual-enrolled student is limited to no more than 6 periods per day in the classroom, which includes Senior Year Plus programming completed at AHS, DMACC, ISU, and/or other Iowa state regent colleges under SYP (read more about Senior Year Plus [HERE](#)). Keep in mind that special education or sports/extracurricular activities **do not** count towards the 6 allowed courses.
- Students in 9th-12th grade may participate in concurrent enrollment (dual enrollment at the community college level). Only 11th-12th grade students may participate in Post- Secondary Enrollment options (dual enrollment at the university level) unless he/she is identified as ELP (Extended Learning Program).
 - Here are the list of approved contracted courses which can be taken at [DMACC](#).
 - If there is a course not on the approved contracted DMACC list, then as long as there isn't a comparable course offering at AHS, then a student may take the course at ISU through PSEO.
 - Typically, one college class may count towards 2 or 3 of the 6 allowed courses because of travel time. However, if the college course does not require travel time because it is an online option or if the student is not reporting back to the high school for courses, then there may be more leniency with the travel time rule and therefore a student may take up to the max allowed (6) courses all under SYP (at the college level).
- When completing Form A, please be as specific as possible in listing desired classes or extracurricular activities; this includes looking ahead to activities that take place 2nd semester only. Those must be indicated by Sept. 15 as well.

MORE 9TH-12TH CONSIDERATIONS

- The [bell schedule](#) for AHS can be found here. It is an alternating block schedule with all 8 periods observed on Mondays and longer block periods on Tu-Fri with Tuesdays/Thursdays being the same periods (1,3,5,7) and Wednesdays/Fridays being the same periods (2,4,6,8).
 - Counselors will do their best to accommodate your student's schedule requests, i.e., if your student has a Tuesday conflict, then they will do their best to accommodate an EVEN schedule so that your student does not have a schedule with periods 1,3,5,7.
- [Music periods at AHS](#)
- [Science offerings](#) at AHS follow a non-traditional approach so that students are exposed to a wider array of science subjects earlier in their high school years and therefore have more freedom to further explore a certain branch of science later during their high school years.